Botho University Anthem

Re di – kgantshwa – ne (We are the Champions)
Tsa Botho University (of Botho University)
Re tšile go (We are going to)
Le hakgamatsa (amaze you)

Chorus:
We will stand and wave our flag
As we shout our name a chant of victory
It is a life changing experience
Do more with Botho University

We are the Stars
Of Botho University
We will take
The world by storm

Chorus:
We will stand and wave our flag
As we shout our name a chant of victory
It is a life changing experience
Do more with Botho University
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Quality is critical for all higher education institutions. ISO 9001:2008 is an international Quality Management System standard that effectively improves products and service quality around the world in various sectors including higher education. Within the Botho University context, ISO 9001:2008 certification has meant promotion of quality awareness and quality assurance. Having undergone a rigorous screening of their processes and systems over the past 1 ½ years, Botho University received this prestigious certificate for its Quality Management System from the Botswana Bureau of Standards (BOBS). The BOS ISO 9001:2008 certification for Botho University has promoted high quality education for the students, instilled self confidence, passion and commitment, resulting in the attainment of the best results academically and in the world of work.
Botho University was established in 1997 and has rapidly evolved over the years to become a leading multidisciplinary high-quality tertiary education provider. Botho University was one of the first local tertiary institutions in Botswana to be accredited by the Human Resources Development Council (HRDC). All programmes are approved by the Botswana Qualifications Authority (BQA) and the Council on Higher Education (CHE) in Lesotho. Botho University currently offers programmes through six faculties namely Faculty of Business & Accounting, Faculty of Computing, Faculty of Engineering and Applied Sciences, Faculty of Health and Education, Faculty of Hospitality and Sustainable Tourism and Faculty of Graduate Studies and Research.

All our programmes have been developed with inputs from industry thus our graduates are ready to hit the ground running. We currently offer qualifications from certificate level to master’s degree level with plans in place for doctoral programmes to be rolled out very soon. With over 3000 students and almost 500 staff members and growing, Botho University is a dynamic and exciting place to be.

Botho University also offers a diverse range of programmes for in-service professionals and organizations. Under the Corporate Training Department, there are over 200 short-term professional development programmes, which can be customized to meet the client’s requirements. We are currently located in three different campuses located in Gaborone and Francistown in Botswana and Maseru in Lesotho.

Botho University’s strategic focus is to increase student diversity by attracting international students. Apart from Botswana and Lesotho, we already have several students from other countries in the region such as South Africa, Namibia, Zimbabwe, Zambia, Democratic Republic of Congo, and Ethiopia amongst others.
Botho University also has several international partnerships with well-known international institutions such as University of Venda in South Africa, Ohio University, Black Hills State University and Wayne State University in the USA, Indian School of Mines, and Manipal University in India. Students studying with Botho University have an immense opportunity to take advantage of these international partnerships through our student exchange programmes. Our students have embarked on ground breaking internship projects in India and travelled to the USA and the UK gaining international exposure, all being part of our immense focus on graduate employability.

Botho University firmly believes in providing its students with a superior learning environment. We have continually invested in excellent infrastructure and latest technology driven learning resources. Our campus in Gaborone is well known for being of international standards and many national and international events such as the prestigious African Youth Games in 2015 have been held on our premises due to the quality of the facilities. Our new state-of-the art campus in Francistown sits on the banks of Tati River and it is fitted with LED lights to conserve energy.

Academic rigor combined with excellence in all extracurricular activities, ensures that Botho University graduates possess a potent combination of skills. We are one of the top ranked sporting institutions in Botswana having won all the top accolades and championships in the country. This is not surprising because we have extensive sporting facilities for basketball, netball, volleyball, soccer, and chess.

Botho University is driven by the core values of Integrity, excellence, and inclusiveness and aims to produce well-rounded, entrepreneurial, and globally-employable graduates with the attitude, knowledge, skills, and competencies to create value and drive productivity increases needed to catalyse sustainable economic growth. Our focus on quality has resulted in Botho University becoming the only University in Botswana with a BOS ISO 9001:2008 certification. With an impeccable reputation for quality in the market, Botho University graduates are leading the way in transforming the economy.
About Us (continued)

Studying in Botswana

With a population of just over 2 million, the people of Botswana have enjoyed independence for over 50 years. English is the official language and the medium of instruction in higher educational institutions though Setswana is also widely spoken.

Botswana enjoys a politically stable climate and is generally safe with a low crime rate. Transparency International ranks it as the least corrupt country in Africa. The main source of income for the country is from diamonds, with Debswana, the world’s largest diamond producing company located here. The government has implemented an Economic Diversification Drive (EDD) to reduce the overreliance on diamonds. The EDD has created jobs in several industries necessitating the need for qualified graduates.

The two largest cities in Botswana are the Capital City Gaborone and the “Capital of the North” Francistown. Botho University has campuses in both cities and a third in the “Tourist Capital” of Maun. The local currency is the Botswana Pula (BWP). 1USD = 10.42 BWP (approximately).

Tourism and Culture

Botswana is well-known for its diverse wildlife and is home to what is popularly known as the Big Five – namely the lion, elephant, rhino, leopard, and buffalo. Tourist attractions include the Chobe National Park and Moremi Game Reserve. Botswana is also home to the world-famous Okavango Delta – one of the world’s largest inland deltas. Other reserves include the Central Kalahari Game Reserve located in the Kalahari Desert, Makgadikgadi Pans National Park, and Nxai Pan National Park. There are also specialised
sanctuaries like the Khama Rhino Sanctuary (for rhinoceros) and Makgadikgadi Pans Sanctuary (for flamingos). Botswana’s internationally revered safaris are simply a drive away for tourists, making them an attractive option for a quick getaway.

Music and dance form a very integral part of the local culture and traditions. Traditional musical instruments and clapping of hands are used to create music and rhythms. The local communities are also known for their skills in basket weaving and pottery (producing beautiful products for commercial use).

**Studying in Lesotho**

The Kingdom of Lesotho is an independent country, with a population of roughly 2 million people, which has the unusual distinction of being surrounded by another country, the Republic of South Africa. It is one of the three remaining monarchies in Africa. The Lesotho Government is a parliamentary or constitutional monarchy.

Botho University’s Lesotho campus is in Maseru, which is the country’s capital and the largest city. The name ‘Lesotho’ loosely translates into “the land of the people who speak Sesotho.” The official languages of Lesotho are Sesotho and English. Sesotho is closely related to Botswana’s most widely spoken indigenous language - Setswana.

The local currency is the Lesotho loti, plural maloti (LSL). 1 USD = 13.25 LSL (approximately). Situated between 28 and 31 degrees south and between 27 and 30 degrees east, Lesotho lies entirely outside the tropics, at a considerable height above sea level, and is thus free of bilharzia and malaria. It has a land area of approximately 30,555 km², making it similar in size to Belgium or a little larger than the State of Maryland in the USA.

A land of mountains, Lesotho is the only country in the world which has all its land lying at altitudes more than 1500m above sea-level; it is a land of heights and extremes. The highest mountain in Southern Africa, Thabana-Ntlenyana, is in Lesotho, with a height of 3,482m, while the highest single drop falls in Southern Africa, Maletsunyane, is also found there, with a height of 192m. Finally, Lesotho also has the highest abseiling cliff in the world at 204m.

Often referred to as the “Switzerland of Africa”, it is blessed with a beautiful, often snow-capped range of mountains, the Malot. The Kingdom’s central position in the heart of Africa’s second largest economy, South Africa, means residents are well served by air, rail, and road links. Lesotho is only one hour by air or four hours by road from South Africa’s largest city, Johannesburg.
### FACULTY OF BUSINESS & ACCOUNTING

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<td><strong>Business Programmes</strong></td>
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<tr>
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<td>NVC - 3CE - 15</td>
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<td>ACC - 8BH - 17</td>
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<td><strong>Professional Accounting Programmes</strong></td>
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<td>AAT - Association of Accounting Technicians</td>
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<td>ACA - 8PL - 17</td>
<td>ACCA - Association of Chartered Certified Accountants</td>
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<td>BCA - 8AS - 13</td>
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<td>CMA - 8AD - 11</td>
<td>CIMA - Chartered Institute Of Management Accountants (Member of The Chartered Institute of Management)</td>
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<td>CIPFA - 8PQ - 15</td>
<td>CIPFA - Professional Qualification in International Public Financial Management</td>
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*Please contact the Admissions Department to find out which programmes are available in your choice campus of study.*

*Check our website for the latest updates on Campus Learning programmes and Distance Learning programmes by visiting [www.bothouniversity.com](http://www.bothouniversity.com)*
### Our Programmes (Continued)

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<td>COM - 8BH - 11</td>
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<td>MMS - 8BH - 17</td>
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<td>MCO - 8BO - 13</td>
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<td>DBA - 3CE - 15</td>
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<tr>
<th>FACULTY OF ENGINEERING AND APPLIED SCIENCES</th>
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<tr>
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<tr>
<td>JMD - 8BH - 14</td>
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<td>EM - 3CE - 16</td>
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<tr>
<td>HIM - 8BH - 13</td>
<td>BSc (Hons) in Health Information Management</td>
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<td>CHC - 4CE - 15</td>
<td>Certificate in Child Care</td>
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<td>HIN - 5CE - 15</td>
<td>Certificate Level 3 in Health Informatics</td>
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<td>HME - 5CE - 15</td>
<td>Certificate Level 3 in Health Monitoring and Evaluation</td>
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<tr>
<td>HMA - 8BH - 14</td>
<td>BSc (Hons) in Hospitality Management</td>
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<td>ROP - 3CE - 15</td>
<td>Certificate Level 3 in Rooms Operations</td>
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<tr>
<td>FBO - 3CE - 15</td>
<td>Certificate Level 3 in Food and Beverage Operations</td>
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<tbody>
<tr>
<td>MED - 9MA - 15</td>
<td>MEd in Higher Education</td>
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<tr>
<td>HED - 8PD - 15</td>
<td>Post Graduate Diploma in Higher Education (PGDHE)</td>
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<tr>
<td>MMT - 9MA - 15</td>
<td>MSc in Computer Systems Management</td>
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<tr>
<td>MBA - 9MA - 17</td>
<td>Master of Business Administration (MBA)</td>
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*Check our website for the latest updates on Campus Learning programmes and Distance Learning programmes by visiting www.bothouniversity.com
Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core Modules
- C5 - ICO - 13: Introduction to Computers (20)
- B5 - BM1 - 13: Business Management 1 (20)
- D5 - CS1 - 17: Communication & Study Skills 1 (10)
- B5 - BM2 - 13: Business Management 2 (20)
- B5 - LAB - 13: Legal Aspects of Business (20)
- D5 - CS2 - 17: Communication & Study Skills 2 (10)
- B6 - MAE - 17: Macroeconomics (10)
- B6 - OBE - 13: Organisational Behaviour (20)
- A6 - IFA - 17: Introduction to Financial Accounting (20)
- B5 - BS1 - 17: Business Mathematics & Statistics 1 (10)
- B5 - BS2 - 17: Business Mathematics & Statistics 2 (10)
- B5 - MIE - 13: Microeconomics (10)
- B6 - MKT - 13: Marketing Management (20)
- A6 - FMA - 13: Fundamentals of Management Accounting (20)
- B7 - SBM - 17: Small Business Management (20)
- B7 - OPM - 13: Operations Management (20)
- B7 - CF1 - 13: Corporate Finance (20)
- B7 - EBS - 13: E-Business (20)
- B7 - PPR - 13: Professional Practice in Business (60)
- B8 - BRM - 13: Business Research Methods (20)
- B8 - STM - 13: Strategic Management (20)
- B8 - ENT - 13: Essentials of Entrepreneurship (20)
- B8 - PRO - 13: Project (40)
- B7 - FFM - 17: Fundamentals of Financial Management (20)

Elective Modules:
Select one from the following:
- B7 - CGV - 13: Corporate Governance (20)
- B7 - SMK - 13: Strategic Marketing (20)
- B7 - PRM - 13: Project Management (20)
- B7 - CHM - 13: Change Management (20)
- B8 - HRM - 13: Human Resources Management (20)
- B8 - IEM - 13: Import and Export Management (20)

Recommended full-time study path (4½ years):

Semester 1:
- B5 - BM1 - 13, D5 - CS1 - 17, C5 - ICO - 13, B5 - BS1 - 17

Semester 2:
- B5 - BM2 - 17, B5 - LAB - 13, D5 - CS2 - 17, B5 - MIE - 17

Semester 3:
- B6 - MAE - 17, B6 - OBE - 13, A6 - IFA - 17, D5 - CS2 - 17

Semester 4:
- A6 - FMA - 13, B5 - BS2 - 17, B6 - MKT - 13, B6 - SBM - 17

Semester 5:
- B7 - OPM - 13, B7 - FFM - 17 Elective one from B7 - CGV - 13, B7 - SMK - 13

Semester 6:
- B7 - CF1 - 13, B7 - EBS - 13, and one elective from B7 - PRM - 13, B7 - CHM - 13

Semester 7:
- B7 - PPR - 13

Semester 8:
- B8 - BRM - 13, B8 - STM - 13, and one elective from B8 - HRM - 13, B8 - IEM - 13

Semester 9:
- B8 - ENT - 13, B8 - PRO - 13
Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates should have passed in a minimum of five BGCSE, LGCSE or equivalent subjects including English and Mathematics with a minimum of a C in Mathematics.

2) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

3) For enquiries and more information please visit our website: www.bothouniversity.com

Certificate in New Venture Creation

Programme details:
The programme consists of 19 core (required) modules. The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Structure
This is a six months full time course. There will be two intensive weeklong sessions; spaced over a period of 6 months.

Teaching methods
A blend of teaching methods including lectures, guest lectures, case analysis and presentations, project work and group discussions will be used for the course. There will be individual and/or group presentation during and at the end of the course.

There is also a written exam. The pedagogical model is based on a process that starts with the question why (theory), how (practice), learning (assessment and feedback), and conclusion (outcomes).

Prerequisites
Students must be enrolled in an accredited college or selected through the criteria set by the government.

Examination
• Assignments and presentations group/individual 50%
• Final executive summary group/individual 50%

Students will be required to satisfactory complete all of the course assignments in order to receive a passing grade. Attendance is compulsory.

Recommended full-time study path: 6 months

Admission Criteria

Applicants should have:
Senior secondary school leaving certificate such as BGCSE, LGCSE or equivalent Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 3 equivalent may be considered under mature entry criteria.
BSc (Hons) in Accounting

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11: Introduction to Computers (20)
- A5 - FBF - 13: Fundamentals of Business and Finance (20)
- D5 - CS1 - 17: Communication and Study Skills 1 (10)
- A5 - IFA - 13: Introduction to Financial Accounting (20)
- B5 - LAB - 13: Legal Aspects of Business (20)
- D5 - CS2 - 17: Communication & Study Skills 2 (10)
- A6 - PEA - 13: Principles of Ethics and Assurance (20)
- A7 - MAC - 17: Management Accounting (20)
- B5 - BS1 - 17: Business Mathematics & Statistics 1 (10)
- A6 - FA1 - 17: Financial Accounting 1 (20)
- A6 - POT - 13: Principles of Taxation (20)
- A7 - TAX - 17: Taxation (20)
- A7 - AAS - 17: Audit and Assurance (20)
- A7 - FR1 - 17: Financial Reporting 1 (20)
- A6 - COA - 17: Cost Accounting (10)
- A7 - FR2 - 17: Financial Reporting 2 (10)
- A7 - PPA - 17: Professional Practice in Accounting (60)
- B8 - ENT - 13: Essentials of Entrepreneurship (20)
- A8 - PRO - 13: Project (40)
- B6 - MIE - 17: Microeconomics (10)
- A6 - FA2 - 17: Financial Accounting 2 (10)
- B7 - CGV - 13: Corporate Governance
- B5 - BS2 - 17: Business Mathematics & Statistics 2 (10)
- B6 - MAE - 17: Macroeconomics (10)
- A7 - CFI - 13: Corporate Finance (10)
- A8 - AFR - 17: Advanced Financial Reporting (20)
- A6 - CDA - 17: Computerised Accounting (20)

Elective Modules

Select one from the following:
- A7 - PSF - 17: Public Sector Financial Reporting (10)
- A7 - COL - 17: Company Law (10)

Select one from the following:
- A8 - ADT - 17: Advanced Taxation (20)
- B8 - STM - 17: Strategic Management (10)
- A8 - AAA - 17: Advanced Audit and Assurance (10)

Recommended full-time study path (4½ years):

Semester 1:
C5 - ICO - 11, A5 - FBF - 13, D5 - CS1 - 17, B5 - BB1 - 17

Semester 2:
A5 - IFA - 13, B5 - LAB - 13, D5 - CS2 - 17, B5 - BS2 - 17

Semester 3:
A6 - PEA - 13, A6 - FA1 - 17, B6 - MIE - 17, A6 - CDA - 17

Semester 4:
A6 - FA2 - 17, A6 - FA1 - 17, B6 - MAE - 17, A6 - COA - 17

Semester 5:
A7 - TAX - 17, A7 - MAC - 17, A7 - FRI - 17

Semester 6:
A7 - CFI - 13, A7 - AAS - 17, A7 - FR2 - 17 elective (one of A7 - PSF - 17, A7 - COL - 17)

Semester 7:
A7 - PPA - 17

Semester 8:
A8 - AFR - 17, A7 - CGV - 13 elective (two of A8 - ADT - 17, A8 - AAA - 17, B8 - STM - 17)

Semester 9:
B8 - ENT - 13, A8 - PRO - 13
Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates should have passed in a minimum of five BGCSE, LGCSE or equivalent subjects including English and Mathematics with a minimum of a C in Mathematics.

2) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

3) For enquiries and more information please visit our website: www.bothouniversity.com

BSc (Hons) in Finance

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11: Introduction to Computers (20)
- A5 - FFI - 14: Fundamentals of Finance (20)
- A5 - PA1 - 15: Principles of Accounting 1 (20)
- A5 - FMT - 15: Financial Markets (20)
- B5 - LAB - 13: Legal Aspects of Business (20)
- D5 - CSS - 14: Communication and Study Skills (20)
- A6 - FFM - 15: Fundamentals of Financial Management (20)

Elective modules:
Select one from the following:
- A6 - PA2 - 17: Principles of Accounting-II (10)
- A6 - FEC - 15: Financial Economics (20)
- A6 - PEA - 13: Principles of Ethics and Assurance (20)
- A6 - POT - 13: Principles of Taxation (20)
- A6 - STF - 15: Statistics for Finance (20)
- A7 - CFM - 15: Corporate Financial Management (20)
- A7 - RMI - 15: Principles of Risk Management and Insurance (20)
- A7 - SPM - 15: Security Analysis and Portfolio Management (20)
- A7 - INM - 15: Investment Management (20)
- A7 - FIA - 15: Fixed Income Analysis (20)
- A7 - PFR - 17: Professional Practice in Finance (60)
- A8 - IFM - 15: International Financial Management (20)
- A8 - BOS - 15: Banking Operations and Services (20)
- B8 - ENT - 13: Essentials of Entrepreneurship (20)
- A8 - FPR - 17: Finance Project (40)
- A6 - CFA - 17: Computerised Accounting (10)

Recommended full-time study path (4½ years):

Semester 1:
- C5 - ICO - 11, A5 - FFI - 14, A5 - PA1 - 14

Semester 2:
- A5 - FMT - 15, B5 - LAB - 13, D5 - CSS - 14

Semester 3:

Semester 4:
- A6 - PEA - 13, A6 - POT - 13, A6 - STF - 15

Semester 5:
- A7 - CFM - 15, A7 - RMI - 15, A7 - SPM - 15
Semester 6:
• A7 - INM - 15, A7 - FIA - 15, elective (one of A7 - VCF - 15, A7 - CFR - 15)

Semester 7:
• A7 - PFR - 17

Semester 8:
• A8 - IFM - 15, A8 - BOS - 15, elective (one of B7 - CGV -13, A8 - PRF - 15, A8 - IMS - 15)

Semester 9:
• B8 - ENT - 15, A8 - FPR - 17

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates should have passed in a minimum of five BGCSE, LGCSE or equivalent subjects including English and Mathematics with a minimum of a C in Mathematics.

2) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

3) For enquiries and more information please visit our website: www.bothouniversity.com

AAT - Association of Accounting Technicians

Programme details:
The programme offered by AAT covers a range of basic accounting papers, from double-entry bookkeeping, basics of costing, administrative structure and functions of an accounting department etc. It will also expose students to elementary levels of accounting packages and to the basics of computers. It’s ideal if you’re new to working in finance or you’re looking to expand and develop your foundation knowledge and skills.

The levels in Year 2 Semesters 3 & 4 cover higher level accounting tasks, including taxation, auditing, reviewing and commenting on financial performance of companies, drafting financial statements, managing budgets and preparing the accounts of companies and other legal entities. A perfect situation when you want to advance your career and want a qualification to give you the confidence and proof that you have the skills to do the job. Once you’ve achieved this qualification, you’ll be the proud owner of the AAT Accounting Qualification. With evidence of one year’s past relevant work experience - attained while you were training maybe - you’ll be able to apply to become a full member of AAT and use the letters MAAT after your name.

Learning, Teaching & Assessment

Guided Learning: The students will be exposed to lectures, tutorials and supervised study by the teachers.

Lectures: The teacher will present materials either orally or by the use of other teaching aids.

Online Learning: The lecture notes, online tests, additional study material, discussion groups, links to related subjects etc will be made available to students.
Independent Learning: The students will have to do self-directed independent learning where the teacher will be acting as a guide.

Assessment: This will be of various types. It could be written or objective type (multiple choices) or a combination of both. Refer to AAT website www.aat.org.uk for details.

(Year 1-Semester 1)
Foundation Certificate in Accounting

Core Modules:
- BTN2: Bookkeeping Transactions
- ELCO2: Elements of Costing
- UACS2: Using Accounting Software
- BKCL2: Bookkeeping Controls
- WEFN2: Work Effectively in Accounting and Finance
- AVBIC1: Advanced Book Keeping
- MMAC1: Management Accounting: Costing
- IDRX1: Indirect Tax
- FAPR1: Final Accounts Preparation
- CPSH1: Spreadsheets for Accountants
- ETFA1: Ethics for Accountants
- FSLC1: Financial Statements of Limited Companies
- ASYC1: Accounting Systems and Controls
- MABU1: Management Accounting: Budgeting
- MABU1: Management Accounting: Desision and Control

Electives
- CDMT1: Credit Management
- ETAU1: External Auditing
- BSTX1: Business Tax
- PLTX1: Personal Tax
- CTRM1: Cash Treasury Management

Recommended Year Path
(2 Years):

Semester 1
- BTN2, ELCO2, UACS2, WEFN2

Semester 2
- AVBIC1, MMAC1, FAPR1, CPSH1, ETFA1

Semester 3
- FSLC1, ASYC1, Electives (One of CDMT1, ETAU1, BSTX1, PLTX1, CTRM1)

Semester 4
- MABU1, MDCL1

The above information is true at the time of publishing. For latest updates and for more details, especially on the new AAT curriculum, please refer to the AAT official website: www.aat.org.uk

Students will be eligible for respective level certificates from AAT as per AAT regulations on successful completion of the required modules.

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates are required to achieve a minimum grade of ‘D’ in five subjects.

2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

3) For exemptions, please refer to the official website AAT: www.aat.org.uk

4) For enquiries and more information please visit our website: www.bothouniversity.com
Programme details:
ACCA is a great choice for professional development. It can offer you excellent job prospects. Because accountants play a central function in any business, accountancy offers you prestige and responsibility. Apart from successfully passing the papers, you will also need to complete three years relevant experience. A complete ACCA is equivalent to a master’s degree.

Learning, Teaching & Assessment

Guided Learning: The students will be exposed to lectures, tutorials and supervised study by the teachers.

Lectures: The teacher will present materials either orally or by the use of other teaching aids.

Online Learning: The lecture notes, online tests, additional study material, discussion group and links to related subjects will be made available to students.

Independent Learning: The students will have to do self-directed independent learning where the teacher will be acting as a guide.

Assessment: This will be of various types. It could be written or objective type (multiple choice) or a combination of both. For details refer to ACCA website www.accaglobal.com

Year 1: Semester 1 & 2

Semester 1
• F1 Accountant in Business
• F2 Management Accounting
• F3 Financial Accounting

(If a student exits after successful completion of semester 1 then the student is eligible for a ACCA - Diploma in Accounting and Business qualification)

Semester 2
• F4 Corporate and Business Law
• F6 Taxation

Year 2: Semester 3 & 4

Semester 3
• F7 Financial Reporting

Semester 4
• F8 Audit and Assurance
• F8 Financial Management
• F5 Performance Management
• F9 Financial Management
• EPS Ethics and Professional Skills

(If a student exits after successful completion of semester 4 then the student is eligible for a ACCA - Advanced Diploma in Accounting and Business qualification)

Semester 5
• P2 Strategic Business Reporting
• P1 Strategic Business Leader

Semester 6 (any two papers)
• P4 Advanced Financial Management
• P5 Advanced Performance Management
• P7 Advanced Audit and Assurance
• P6 Advanced Taxation

* The sequence of the papers being taught may be changed with the explicit permission of the Dean.

**To be done if the student did not complete or was exempted from A6 - FIP in semester 1.

The above information is true at the time of publishing.

For latest updates and for more details refer to the ACCA official website: www.accaglobal.com

Admissions Criteria

Applicant should have passed ‘A’ level or an equivalent qualification as required by ACCA http://www.accaglobal.com/in/en/qualifications/glance/acca/minimum-entrance-requirements.html
BICA - Botswana Institute of Chartered Accountants

Programme details:
The BICA course not only lays stress on the academics but also on the practical training aspect. The student is exposed to all possible aspects of accounting, including pure accounting, financial reporting, auditing, taxation, financial management etc. These papers are covered very extensively and in great depths. A student completing the ACA course offered by BICA not only has expert theoretical knowledge but also has the practical hands-on knowledge. A student passing the ACA course can expect the best accounting jobs.

Learning, Teaching & Assessment

Guided Learning: The students will be exposed to lectures, tutorials and supervised study by the teachers.

Lectures: The teacher will present materials either orally or by the use of other teaching aids.

Online Learning: The lecture notes, online tests, additional study material, discussion groups and links to related subjects will be made available to students.

Independent Learning: The students will have to do self-directed independent learning where the teacher will be acting as a guide.

Assessment: This will be of various types. It could be written or objective type (multiple choices) or a combination of both. For details please refer to the BICA website www.bica.org

Year 1: Semester 1 & 2

Semester 1 (Certificate Level)
- MIS Management Information
- ACC Accounting

Semester 2
- LAW Law
- ASU Assurance

Year 2: Semester 3 & 4

Semester 3
- POT Principle of Tax
- B&F Business and Finance

(If a student exits after successful completion of semester 3 then the student is eligible for a BICA - Certificate Level qualification)

Semester 4 (Professional Level)
- FM Financial Management FM
- FA Financial Accounting & Reporting

Year 3: Semester 5 & 6

Semester 5
- TCO Tax Compliance
- A&A Audit & Assurance

Semester 6
- BS Business Strategy
- BPT Business Planning: Taxation

Year 4: Semester 7 & 8

Semester 7 (Advanced Level)
- SBM Strategic Business Management
- CR Corporate Reporting

Semester 8
- CST: Case Study

* The sequence of the papers being taught may be changed with the explicit permission of the Dean.
* The student must complete 450 days of TWE (Technical Work Experience)

The above information is true at the time of publishing.

For latest updates and for more details refer to the BICA official website: www.bica.org.bw

Admissions Criteria

Applicant should have passed ‘A’ level or an equivalent qualification recognised by BICA

www.bica.org.bw
Learning, Teaching & Assessment

Guided Learning: The students will be exposed to lectures, tutorials and supervised study guided by the teachers.

Lectures: The teacher will present materials either orally or by the use of other teaching aids.

Online Learning: The lecture notes, on-line tests, additional study material, discussion groups and links to related subjects, amongst other things, will be made available to students.

Independent Learning: The students will have to do self-directed independent learning where the teacher will be acting as a guide.

Assessment: This will be of various types. It could be written or online objective type (multiple choices) or a combination of both. For details refer to CIMA website www.cimaglobal.com

Core Modules:
B2: Fundamentals of Management Accounting
B3: Fundamentals of Financial Accounting
B1: Fundamentals of Business Economics
B4: Fundamentals of Ethics, Corporate Governance and Business Law
E1: Organisational Management
P1: Management Accounting
F1: Financial Reporting & Taxation
OCS: Operational Case Study
E2: Project & Relationship Management
P2: Management Accounting

F2: Advanced Financial Reporting
MSC: Management Case Study
E3: Strategic Management
P3: Risk Management
F3: Financial Strategy
SCS: Strategic Case Study

Semester 1
B2, B3
Semester 2
B1, B4
Semester 3
E1, P1
Semester 4
F1, OCS
Semester 5
E2, P2
Semester 6
F2, MCS
Semester 7
E3, P3
Semester 8
F3, SCS

Typical Study Schedule (credits shown in brackets)

*The sequence of the papers being taught may be changed with the explicit permission of the Dean.

The above information is true at the time of publishing. For latest updates and for more details on practical work experience etc. please refer to the CIMA official website: www.cimaglobal.com

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates are required to achieve a minimum grade of ‘D’ in five subjects.
2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

3) For more detailed information on admission criteria and exemptions please refer to the CIMA website www.cimaglobal.com

4) For enquiries and more information please visit our website: www.bothouniversity.com

Online Learning: The lecture notes, online tests, additional study material, discussion group and links to related subjects will be made available to students.

Independent Learning: The students will carry out self-directed learning for which the teacher will act only as a guide.

Assessment: This will be of various types. It could be written or online, objective type or a combination of both. For details refer to CIPFA website www.cipfa.org

Year 1 Semesters 1 & 2

Semester 1
• A6- FAC-15 – Financial Accounting
• A6-MAC-15 – Management Accounting

Semester 2
• A6-PFR-15 – Public Sector Financial Reporting
• A6-AAS-15 – Audit and Assurance

Year 2 Semesters 3 & 4

Semester 3
• A6 - FMA - 15: Financial Management
• A6 - BCM - 15: Business & Change Management

(If a student exits after successful completion of semesters 1, 2 and 3 then the student will be eligible for a Diploma in International Public Financial Management)

Semester 4
• A7-GPE-15 – Governance, Public Policy and Ethics
• A7-PFI-15 – Public Finance

Year 3 Semesters 5 & 6

Semester 5
• A7 - CF1 - 15: Company Financial Reporting
• A7 - SPD - 15: Strategy and Policy Development
(If a student exists after successful completion of semester 4 and 5 then the student will be eligible for an Advanced Diploma in International Public Financial Management)

Semester 6
• A7 - PF1 - 15: Public Finance
• A8 - STS - 15: Case Study

(After successful completion of semester 6 the student will be awarded a Professional Qualification in International Public Financial Management)

* The sequence of papers being taught may be changed with the explicit permission of the Dean.

The above information is true at the time of publishing.

For the latest updates and more details refer to the CIPFA official website: www.cipfa.org

Admissions Criteria

Applicant should have a qualification as required by CIPFA http://www.cipfa.org/join/graduate-entry/minimum-entry-requirements
BSc (Hons) in Mobile Computing

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11: Introduction to Computers (20)
- C5 - MAT - 11: Mathematics - 1 (20)
- D5 - CS1 - 13: Communication Study Skills 1 (20)
- C5 - CSA - 11: Computer Systems Architecture (20)
- C5 - OSH - 11: Operating Systems and Hardware (20)
- D5 - CS2 - 13: Communication Study Skills 2 (20)
- C6 - QMD - 11: Querying and Managing Databases (40)
- C6 - IPC - 11: Introduction to Programming using C++ (20)
- C6 - MDC - 13: Mobile Communications (20)
- C6 - MD1 - 11: Managing Business Desktops 1 (20)
- C6 - WCD - 11: Web Content Development (20)
- C7 - JAV - 11: Programming Using Java (20)
- C7 - MTE - 13: Mobile Technologies (20)
- C7 - MOS - 13: Mobile Operating Systems (20)
- C7 - DCO - 13: Data Communications (20)
- C7 - WNM - 13: Wireless Networks and Mobile System Architecture (20)
- C7 - MDP - 13: Mobile Device Programming (20)
- C7 - PPR - 11: Professional Practice in Computing (60)
- C8 - MID - 13: Mobile Interaction Design (20)
- B8 - ENT - 13: Essentials of Entrepreneurship (20)
- C8 - PRO - 11: Project (40)

Elective modules:
Select Two from the following:
- C8 - MIA - 13: Mobile Internet Applications and Services (20)
- C8 - DIS - 13: Distributed Systems (20)
- C8 - WNS - 13: Wireless Network Security (20)
- C8 - MEC - 13: Mobile Electronic Commerce (20)

Recommended full-time study path (4½ years):

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CS1 - 13

Semester 2:
- C5 - CSA - 11, C5 - OSH - 11, D5 - CS2 - 13

Semester 3:
- C6 - QMD - 11, C6 - IPC - 11

Semester 4:
- C6 - MDC - 13, C6 - MD1 - 11, C6 - WCD - 11

Semester 5:
- C7 - JAV - 11, C7 - MTE - 13, C7 - MOS - 13

Semester 6:
- C7 - WNM - 13, C7 - MDP - 13, C7 - DCO - 13

Semester 7:
- C7 - PPR - 11

Semester 8:
- C8 - MID - 13, elective (Two of C8 - DIS - 13,
- C8 - WNS - 13, C8 - MIA - 13, C8 - MEC - 13)

Semester 9:
- B8 - ENT - 13, C8 - PRO - 11

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates are required to achieve a minimum grade of ‘D’ in five subjects.

2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

Programme details: The programme consists of core (required) and elective modules as detailed below. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11: Introduction to Computers 20
- C5 - MAT - 11: Mathematics for Computing (20)
- D5 - CSS - 14: Communication & Study Skills (20)
- C5 - CSA - 11: Computer Systems Architecture (20)
- C5 - OSH - 11: Operating Systems & Hardware (20)
- C6 - IPC - 11: Introduction to programming using C++ (20)
- C6 - QMD - 11: Querying & Managing Database (40)
- C6 - FNS - 13: Fundamentals of Network Security (20)
- C6 - MD1 - 11: Managing Business Desktops (20)
- C6 - IDS - 13: Information and Data Security (20)
- C6 - CFD - 13: Computer Forensics and Data Recovery (20)
- C7 - JAV - 11: Programming using Java (20)
- C7 - PIS - 11: Protocols and Internetworking standards (20)
- C7 - BIF - 13: Biometric Fundamentals (20)
- C7 - NH1 - 11: Managing Network Hardware 1 (20)
- C7 - EHK - 13: Ethical Hacking (20)
- C7 - CYL - 13: Cyber Law (20)
- C7 - PPR - 11: Professional Practice (60)
- C8 - NH2 - 11: Managing Network Hardware 2 (20)
- C8 - CCI - 13 Cyber Crime Investigation (20)
- B8 - ENT - 11: Essentials of Entrepreneurship (20)
- C8 - PRO - 11: Project (40)

Elective modules:
Select One from the following:
- C8 - MAN - 13: Malware Analysis (20) or C8 - WNA - 11 Windows Network Administration (20)

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CSS - 14
Semester 2:
- C5 - CSA - 11,C5 - OSH - 11, C6 - IPC - 11
Semester 3:
- C6 - QMD - 11, C6 - FNS - 13
Semester 4:
- C6 - MD1 - 11, C6 - IDS - 13, C6 - CFD - 13
Semester 5:
- C7 - JAV - 11, C7 - PIS - 11, C7 - BIF - 13
Semester 6:
- C7 - NH1 - 11, C7 - EHK - 13, C7 - CYL - 13
Semester 7:
- C7 - PPR - 11,
Semester 8:
- C8 - NH2 - 11, C8 - MAN - 13, C8 - WNA - 11, C8 - CCI - 13
Semester 9:
- B8 - ENT - 11, C8 - PRO - 11
Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates are required to achieve a minimum grade of ‘D’ in five subjects.

2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our website: www.bothouniversity.com

BSc (Hons) in Computing

Programme details:
The programme consists of core (required) and elective modules as follow. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

BSc. (Hons) in Computing has three specialisation areas including: Software Engineering (SE), Network & Infrastructure Management (NW&IM) and General.

Core modules:
• C5 - ICO - 11: Introduction to Computers (20)
• C5 - MAT - 11: Mathematics – 1 (20)
• D5 - CS1 - 13: Communication and Study Skills 1 (20)
• C5 - CSA - 11: Computer System Architecture (20)
• C5 - OSH - 11: Operating Systems & Hardware (20)

Elective modules:
Select any two from the following:
• C7 - SEN - 11: Software Engineering (20)
• C7 - PN1 - 11: Programming using .Net 1 (20)
• C7 - CP1 - 11: Designing Creative Publications 1 (20)

Select one from the following:
• C8 - MAD - 11: Mobile Application Development (20)
or
• C8 - 3DD - 11: 3D Design (20)

Select one from the following:
• C8 - CP2 - 11: Designing Creative Publications 2 (20)
or
• C8 - PN2 - 11: Programming using .Net 2 (20)

Recommended full-time study path for Software Engineering specialisation (4½ years):

Semester 1:
• C5 - ICO - 11, C5 - MAT - 11, D5 - CS1 - 11

Semester 2:
• C5 - CSA - 11, C5 - OSH - 11, D5 - CS2 - 11
Faculty of Computing
(Continued)

Semester 3:
- C6 - QMD - 11, C6 - IPC - 11

Semester 4:
- C6 - DMO - 11, C6 - MD1 - 11, C6 - WCD - 11

Semester 5:
- C7 - JAV - 11, Electives any two (C7 - SEN - 11, C7 - PN1 / C7 - CP1)

Semester 6:
- C7 - ITP - 11, C7 - DSA - 11, C7 - ADJ - 11

Semester 7:
- C7 - PPR - 11

Semester 8:
- C8 - IDE - 11, First Elective any one (C8 - MAD - 11/C8 - 3DD - 11), Second Elective any one (C8 - CP2 - 11/C8 - PN2 - 11)

Semester 9:
- B8 - ENT - 11, C8 - PRO - 11

Recommended full-time study path for Network & Infrastructure Management specialisation (4½ years):

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CS1 - 11

Semester 2:
- C5 - CSA - 11, C5 - OSH - 11, D5 - CS2 - 11

Semester 3:
- C6 - QMD - 11, C6 - IPC - 11

Semester 4:
- C6 - DMO - 11, C6 - MD1 - 11, C6 - WCD - 11

Semester 5:
- C7 - JAV - 11, Select one from Software (C7 - SEN - 11/C7 - CP1) and Select one from NW & IM (C7 - PIS - 11/C7 - MD2 - 11)

Semester 6:
- C7 - ITP - 11, Select one from Software (C7 - DSA - 11/C7 - ADJ - 11) and Select one from NW & IM (C7 - NH1 - 11/C7 - WN1 - 11)

Semester 7:
- C7 - PPR - 11

Semester 8:
- C8 - IDE - 11, Select one from Software (C8 - MAD - 11/C8 - 3DD - 11/C8 - CP2 - 11/C8 - PN2 - 11) and Select one from NW & IM (C8 - LNA - 11/C8 - NH2 - 11/C8 - WN2 - 11)

Semester 9:
- B8 - ENT - 11, C8 - PRO - 11

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates are required to achieve a minimum grade of ‘D’ in five subjects.

2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com
BSc (Hons) in Multimedia Systems

Programme details:
The programme consists of core (required) and some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11: Introduction to Computers (20)
- C5 - MAT - 11: Mathematics - 1 (20)
- D5 - CSS - 14: Communication Study Skills (20)
- C5 - CSA - 11: Computer Systems Architecture (20)
- C5 - OSH - 11: Operating Systems and Hardware (20)
- C6 - IPC - 11: Introduction to Programming using C++ (20)
- C6 - QMD - 11: Querying and Managing Databases (40)
- C6 - WCD - 11: Web Content Development (20)
- C7 - ICG - 14: Introduction to Computer Graphics (20)
- C7 - DSA - 11: Data Structures and Algorithms (20)
- C7 - IMS - 14: Introduction to Multimedia Studies (20)
- C7 - 2DA - 14: 2D Design and Animation (20)
- C7 - DIP - 14: Digital Image Processing (20)
- C8 - IDE - 11: Interaction Design (20)
- C7 - PPR - 11: Professional Practice (60)
- C8 - 3DA - 14: 3D Animation (20)
- C8 - MGD - 14: Multimedia Games Design and Development (20)
- C8 - AMP - 14: Advanced Multimedia Applications (20)
- B8 - ENT - 13: Essentials of Entrepreneurship (20)
- C8 - PRO - 11: Project (40)
- C7 - CP1 - 11: Designing Creative Publications 1 (20)
- C8 - CP2 - 11: Designing Creative Publications 2 (20)
- C7 - AVP - 17: Audio and Video Production (20)

Recommended full-time study path (4½ years):

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CSS - 14

Semester 2:
- C5 - CSA - 11, C6 - WCD - 11, C7 - IMS - 14

Semester 3:
- C5 - OSH - 11, C6 - IPC - 11, C7 - CPI - 11

Semester 4:
- C6 - QMD - 11, C8 - CP2 - 11

Semester 5:
- C7 - ICG - 14, C7 - DSA - 11, C8 - IDE - 14

Semester 6:
- C7 - 2DA - 14, C7 - DIP - 14, C7 - AVP - 17

Semester 7:
- C7 - PPR - 11

Semester 8:
- C8 - 3DA - 14, C8 - MGD - 14, C8 - AMP - 14

Semester 9:
- B8 - ENT - 13, C8 - PRO - 11

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates are required to achieve a minimum grade of ‘D’ in five subjects.

2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com
Certificate Level 3 in Computer Hardware Maintenance and Networking

Programme details:
The purpose of this certification is to produce Computer Hardware Technicians for the IT industry. This certificate is designed for individuals interested in acquiring advanced technical skills and knowledge to maintain and repair personal computers and basics of networking.

Students gain skills in selecting parts, upgrading, building and configuring personal computers, installing and configuring operating systems and learn basics of network protocols and internetworking.

The Certificate in Computer Hardware Maintenance and Networking is a one year programme and is a Level 3 programme, at Botho University. There are two semesters in the programme, out of which the students will be expected to do an internship (Industrial training) in the second semester.

Core modules:

Semester 1
- C3 - ECO - 15: Essential of Computers (30)
- C3 - DHT - 15: Desktop Hardware and Troubleshooting (30)

Semester 2
- C3 - NPI - 15: Network Protocols and Internetworking (40)
- C3 - PPR - 15: Professional Practice (20)

Admissions Criteria
Junior secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria.

Certificate in Network Administration

Programme details:
The Certificate in Network Administration is a 6 months programme at Botho University.

The students enrolled in this programme will study operation of Computer Networks, Build a small switched network, Implementing an IP addressing scheme for a small branch office, Implement a small routed network, WLAN, Implement and verify WLAN links, Configure, verify and troubleshoot a switch with VLANs and inter switch communications, Implement an IP addressing scheme and IP Services to meet network requirements in a medium-size Enterprise branch office network, Configure and troubleshoot basic operation and routing on Cisco devices, Implement, verify, and troubleshoot NAT and ACLs in a medium-size Enterprise branch office network.

The Students will also learn about the functions of network communications, TCP/IP, Ethernet/Wireless LANs and CISCO IOS Software, Switch issues and CISCO router concepts and configurations.

The Students will also be equipped with knowledge and skills to work with VLANs and trunks, routing between VLANs, switched networks, medium sized routed network constructions, single area OSPF, and access control lists, address space management and VPN.

Core module:
- Managing Networking and Hardware (24)

Admissions Criteria
This is open to any candidate ideally who finished BGCSE or an equivalent qualification. Any relevant prior learning will be taken into consideration.
Faculty of Computing
(Continued)

Certificate Level 3 in Desktop Publishing

Programme details:
The Certificate in Desktop Publishing is one year programme offered in two semesters at Botho University.

The students enrolled in this programme will study adobe Photoshop, adobe flash, entrepreneurship, adobe illustrator, adobe In design and adobe Dreamweaver. They shall apply appropriate technological (Adobe Photoshop, Adobe Illustrator, In Design and Dreamweaver) platforms, trends and language to create visual exciting designs in creative industry. Also the training will expose students to knowledge of entrepreneurship to identify and start new business ventures, and adequately manage resources.

The programme will expose the students to practical knowledge of multimedia design techniques, technologies and applications, as they learn to use cutting-edge software, such as Adobe In Design, Adobe Photoshop, In design, Flash and Dreamweaver to design and layout text and graphics for use in print and multimedia.

The students who graduate will be able to work in the various fields of multimedia industry as Desktop publisher, Multimedia Artist/Animator, Electronic-publisher specialist, Graphic designer, Web based Developer etc.

Core modules:

**Semester 1**
- C3 - CPP - 15: Creative publication using Photoshop (20)
- C3 - CPF - 15: Creative Publication using Flash (20)
- B3 - ENT - 15: Entrepreneurship (20)

**Semester 2**
- C3 - DCP - 15: Designing Creative publication using Illustrator (20)

CCNA Routing & Switching has four modules designed to provide classroom and laboratory experience in current and emerging networking technology and help students prepare for certification as a Cisco Certified Network Associate (CCNA). The four modules are: CCNA Routing & Switching 1: Introduction to Networks, CCNA Routing & Switching 2: Switching Essentials, CCNA Routing & Switching 3: Scaling Networks and CCNA Routing & Switching 4: Connecting Networks. The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 15-credit module requires on average 150 hours of learning from the student.

Core Modules:

- C2 - CR1 - 17: CCNA Routing & Switching 1: Introduction to Networks (15)
- C2 - CR2 - 17: CCNA Routing & Switching 2: Switching Essentials (15)
- C2 - CR3 - 17: CCNA Routing & Switching 3: Scaling Networks (15)
- C2 - CR4 - 17: CCNA Routing & Switching 4: Connecting Networks (15)

Recommended full-time study path: 1 year

Admissions Criteria

Senior secondary school leaving certificate such as BGCSE, LGCSE or equivalent Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 4 equivalent may be considered under mature entry criteria.
Certificate Level 3 in Web Designing

Programme details:
The Certificate in Web Designing is a one year, Level 2 programme at Botho University. The students enrolled in this programme will be privileged to be part of an e-Government initiative. There are two semesters in the programme, out of which the students will be expected to do an internship (Industrial training) in the second semester.

The students enrolled in this programme will acquire knowledge on the basics of Internet applications and design principles to produce effective Websites. Topics covered in this programme include terminology, theory and processes from concept to completion, fundamentals of typography and scripting languages.

Upon successful completion of this programme, the students will be acquainted with the knowledge and technologies to produce a dynamic website using PHP at the front end, and MySQL at the back end. These student graduates will be able to work in the various positions of IT industry such as Application developer, Web Designer, Web Developer, Database Administrator, Software Tester, among many other opportunities. Besides, the module on entrepreneurship will equip them with all the skills to be self-employed.

Core modules:

Semester 1
- C3 - HTE - 15: HTML Essentials (20)
- C3 - CSE - 15: CSS Essentials (20)
- B3 - ENT - 15: Entrepreneurship (20)

Semester 2
- C3 - DWP - 15: Dynamic Website Creation using PHP (20)
- C3 - DWM - 15: Dynamic Website Creation using MySQL (20)
- C3 - PPR - 15: Professional Practice (20)

Admissions Criteria

Junior secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria.

Certificate Level 3 in Graphic Design and Animation

Programme details:
The Certificate in Graphic Design and Animation is a six months programme offered in one semester at Botho University.

The students enrolled in this programme will study graphics design fundamentals and Photoshop, and Animation Using Flash. They shall apply appropriate technological (Adobe Photoshop) platforms, trends and language to create visual exciting designs in creative industry. Also the training will involve creating web-based content (Adobe Flash) suitable for a range of applications, such as advertising, information, news, retail and others.
Certificate Level 3 in Database Administration

Programme details:
The Certificate in Database Administration is a one year programme and is a Level 3 programme, at Botho University. There are two semesters in the programme.

The students enrolled in this programme will study the basics of computer activities, design and develop entity relationship diagrams, creating database and tables, querying a database, develop scripts and functions, create restrictions access and modifications through triggers using SQL Server 2012.

They also learn about how to create, configure and delete a database using client and administrative tools, Examine Oracle net services and perform the server-side, client-side and shared server configuration, create tablespaces and Datafiles, Create Tables and indexes, views and Indexes, Implement the Loading and Unloading the Data from the externals sources using Oracle 12C.

Core modules:

Semester 1
- C3 - CGA - 15: Graphic Design Fundamentals and Photoshop (30)
- C3 - AUF - 15: Animation Using Flash (30)

Semester 2
- C3 - DB1 - 15: Database Administration I (30)
- C3 - DB2 - 15: Database Administration II (30)

Admissions Criteria

Senior secondary school leaving certificate such as BGCSE, LGCSE or equivalent Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 4 equivalent may be considered under mature entry criteria.

Certificate Level 3 in Database Administration

Programme details:
The Certificate in Database Administration is a one year programme and is a Level 3 programme, at Botho University. There are two semesters in the programme.

The students enrolled in this programme will study the basics of computer activities, design and develop entity relationship diagrams, creating database and tables, querying a database, develop scripts and functions, create restrictions access and modifications through triggers using SQL Server 2012.

They also learn about how to create, configure and delete a database using client and administrative tools, Examine Oracle net services and perform the server-side, client-side and shared server configuration, create tablespaces and Datafiles, Create Tables and indexes, views and Indexes, Implement the Loading and Unloading the Data from the externals sources using Oracle 12C.

Core modules:

Semester 1
- C3 - FCO - 15: Fundamentals of Computers (20)
- D4 - ESE - 15: English for Employability (20)
- C3 - DBF - 15: Database Fundamentals (20)

Semester 2
- C3 - DB1 - 15: Database Administration I (30)
- C3 - DB2 - 15: Database Administration II (30)

Admissions Criteria

Senior secondary school leaving certificate such as BGCSE, LGCSE or equivalent Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 4 equivalent may be considered under mature entry criteria.
BEng (Hons) in Computer Engineering

Programme details:
The programme consists of core (required) and elective modules as detailed below. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - MAT - 11 Mathematics-1 (20)
- E5 - PH1 - 14 Physics-1 (10)
- E5 - PL1 - 14 Physics-1 Laboratory (10)
- E5 - GCH - 14 General Chemistry (10)
- E5 - GCL - 14 General Chemistry Laboratory (10)
- C5 - ICO - 11 Introduction to Computers (20)
- E5 - PH2 - 14 Physics-2 (10)
- E5 - PL2 - 14 Physics-2 Laboratory (10)
- E5 - EM1 - 14 Engineering Mathematics-1 (20)
- D5 - CSS - 14 Communication & Study Skills (20)
- C6 - IPC - 11 Introduction to Programming using C++ (20)
- E5 - EM2 - 14 Engineering Mathematics-2 (20)
- E6 - SAP - 14 Statistics and Probability (20)
- E5 - EM3 - 14 Engineering Mathematics 3 (20)
- C7 - JAV - 11 Programming Using Java (20)
- E6 - IEN - 14 Introduction to Engineering (20)
- C5 - CSA - 11 Computer System Architecture (20)
- E6 - EEE - 14 Basics of Electrical and Electronic Engineering (20)
- E7 - DIE - 14 Digital Electronics (10)
- C5 - OSH - 11 Operating Systems and Hardware (20)
- E6 - DCN - 14 Data Communication Networks (20)
- E7 - DID - 14 Design and Implementation of Digital Systems (20)
- E7 - EMA - 14 Engineering Management (20)
- C7 - DSA - 11 Data Structures and Algorithms (20)
- E7 - COM - 14 compilers (20)
- E7 - MAM - 14 Microprocessors and Microcontrollers (20)
- E7 - DEL - 14 Digital Electronics Lab (10)
- E7 - PPR - 14 Professional Practice (60)
- E7 - COM - 14 Compilers (20)
- E7 - MAM - 14 Microprocessors and Microcontrollers (20)
- E7 - DEL - 14 Digital Electronics Lab (10)
- E7 - PPR - 14 Professional Practice (60)
- E8 - DSP - 14 Digital Signal Processing (20)
- E7 - LCS - 14 Linear Control Systems (20)
- E8 - RES - 14 Real-Time Embedded Systems (20)
- B8 - ENT - 13 Essentials of Entrepreneurship (20)
- E8 - PRO - 14 Project (20)

Elective modules
Select one from the following:
- C7 - SEN - 11 Software Engineering (20)
- E7 - WIT - 14 Wireless Technologies (20)
- E7 - DCD - 14 Developing Concurrent and Distributed Systems (20)
- Select one from the following:
  - E8 - HCI - 14 Human Computer Interaction (20)
  - E8 - BIO - 14 Bio-Informatics (20)
  - E8 - CSE - 14 Computer Security (20)
  - E8 - DDM - 14 Databases & Data Modeling (20)

Elective modules:
Select one from the following:
- C7 - SEN - 11: Software Engineering (20)
- E7 - WIT - 14: Wireless Technologies (20)
- E7 - DCD - 14: Developing Concurrent and Distributed Systems (20)
- Select one from the following:
  - E8 - HCI - 14: Human Computer Interaction (20)
  - E8 - BIO - 14: Bio-Informatics (20)
  - E8 - CSE - 14: Computer Security (20)
  - E8 - DDM - 14: Databases & Data Modeling (20)
Recommended full-time study path
(5½ years):

Year 1 - Sem 1
• C5 - MAT - 11, E5 - PH1 - 14, E5 - PL1 - 14, E5 - GCH - 14, E5 - GCL - 14

Sem 2
• C5 - ICO - 14, E5 - PH2 - 14, E5 - PL2 - 14, E5 - EM1 - 14

Year 2 Sem 3
• D5 - CSS - 14, C6 - IPC - 11, E5 - EM2 - 14

Sem 4
• C7 - JAV - 11, E5 - SAP - 14, E5 - EM3 - 14

Year 3 - Sem 5
• C5 - CSA - 11, E6 - IEN - 14, E6 - EEE - 14

Sem 6
• E7 - DIE - 14, E7 - DEL - 14, C5 - OSH - 11, E6 - DCN - 14

Year 4 - Sem 7
• E7 - DID - 14, E7 - EMA - 14, C7 - DSA - 11

Sem 8
• E7 - COM - 14, E7 - MAM - 14

Elective – I
(Select one module form below)
• C7 - SEN - 11, E7 - WIT - 14, E7-DCD-14

Year 5 - Sem 9
• E7 - PPR - 14

Sem 10
• E8 - DSP - 14, E7 - LCS - 14

Elective – II (Select one module form below)
• E8 - DDM - 14, E8 - BIO - 14, E8 - HCl - 14, E8 - CSE -14

Year 6 - Sem 11
• E8 - RES - 14, B8 - ENT - 13, E8 - PRO - 14

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates are required to achieve a minimum grade of ‘D’ in five subjects.

2) The applicant should have passed in a minimum of five BGCSE or equivalent subjects including English, Mathematics and either one of Physics, Double Sciences, or PC (Physics and Chemistry).

3) Applicants in possession of a Diploma or Higher Diploma in related field will be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our General Admissions Information page.

BSc (Hons) in Jewellery Management and Design

Programme details:
Students who register in this programme will be trained in the latest trends of jewellery design using up-to-date technologies to produce 3D rendered jewellery designs. The programme also endeavours to bring out creative and skilled Jewellery professionals with a sound knowledge of business practices. Graduates will have an in-depth knowledge of jewellery design concepts, historical design, genres and visual or verbal presentation techniques, CAD and jewellery management fundamentals, equipping the graduate for a bright future in the Jewellery Management and Design Industry. Botswana is now a hub for diamond trading. The boom in the gem and jewellery industry has brought innumerable employment opportunities for jewellery.
designers. The global fashion industry also welcomes professionally qualified jewellery designers from across the world. With good experience, you can find a lucrative job in an international jewellery export house or jewellery designing firm. It also opens you up to other opportunities in the diamond industry and/or downstream diamond sector.

Core modules:
• C5 - ICO - 11: Introduction to Computers (20)
• B5 - EJC - 14: Epic Jewellery & Contemporary Trends (20)
• D5 - CS1 - 13: Communication & Study Skills 1 (20)
• B5 - JD1 - 14: Jewellery Design Techniques 1(20)
• B5 - JMA - 14: Jewellery Management (20)
• D5 - CS2 - 13: Communication Study Skills 2 (20)
• B5 - LAB - 13:Legal Aspects of Business (20)
• B6 - ECO - 13: Economics (20)
• B6 - WPB - 14: Workshop Practice Basics (20)
• A5 - FBF - 13: Business and Finance (20)
• B6 - GEM - 14: Gemmology (20)
• B6 - QME - 13: Quantitative Methods (20)
• B7 - SBM - 13: Small Business Management (20)
• B7 - JD2 - 14: Jewellery Design Techniques 2 (20)
• B7 - FMT - 14: Fundamentals of Metal Finishing and Testing (20)
• B7 - JEM - 14: Jewellery Marketing (20)
• B7 - PPR - 13: Professional Practice (60)
• B8 - AJD - 14: Advanced Jewellery Designing, Branding & Patenting (20)
• B8 - FDG - 14: Fundamentals of Diamond Grading (20)
• B8 - ENT - 13: Essentials of Entrepreneurship (20)
• B8 - PRO - 13: Project (40)

Elective modules:
Select one from the following:
• B7 - SRM - 14: Salesmanship, Retailing and Merchandising in the Jewellery Industry (20)
• B7 - PRM - 13: Project Management (20)

Select one from the following:
• B7 - CHM - 13: Change Management (20)
• B7 - CGV - 13: Corporate Governance (20)
• B7 - EBS - 13: E - Business (20)

Select one from the following:
• B8 - STM - 13: Strategic Management (20)
• B8 - HRM - 13: Human Resources Management (20)
• B8 - BRM - 13: Business Research Methods (20)
• B8 - IEM - 13: Import -Export Management (20)

Recommended full-time study path (4½ years):

Year 1 - Sem 1
• C5 - ICO, B5 - EJC, D5 - CS1

Sem 2
• E5 - JD1, E5 - JMA, D5 - CS2

Year 2 - Sem 3
• B5 - LAB, B6 - ECO, E6 - WPB

Sem 4
• A5 - BFI, E6 - GEM, B6

Year 3 - Sem 5
• B7 - SBM, E7 - JD2

Select one Elective>

• E7 - SRM, B7 - PRM

Sem 6
• E7 - FMT, E7-JEM

Select one Elective>

• B8 - CHM, B7 - CGV, B7 - EBS

Professional Practice

Sem 7
• E7 - PPR

Year 4 - Sem 8
• B8 - AJD, B8 - FDG

Select one Elective>

• B8 - BRM, B8 - IEM, B8 - STM, B8 - HRM

Sem 9
• B8 - ENT, B8 - PRO

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates are required to achieve a minimum grade of ‘D’ in five subjects.
2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com

Certificate in Electrical Installation and Maintenance

Programme details:
The programme consists of core modules as listed below. The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
Semester 1
• E3 - BPS - 15: Basic Professional skills (20)
• E3 - EET - 15: Electrical and electronics theory (40)

Semester 2
• E3 - EIM - 15: Practice of Electrical Installation and maintenance (30)
• E3 - ITR - 15: Industrial Training (30)

Admissions Criteria
Junior Secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria.
BSc (Hons) in Health Information Management

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11 Introduction to Computing (20)
- B5 - BM1 - 13 Business Management 1 (20)
- D5 - CS1 - 13 Communication Study Skills 1 (20)
- D5 - HB1 - 13 Human Biology 1 (Anatomy and Physiology) (20)
- D5 - MDB - 13 Medical Databases (20)
- D5 - CS2 - 13 Communication Study Skills 2 (20)
- A5 - IFA - 13 Introduction to Financial Accounting (20)
- D6 - HB2 - 13 Human Biology 2 (Pharmacology and Pathology) (20)
- D6 - CHA - 13 Computing in Health Administration (20)
- D6 - HET - 13 Health Ethics (20)
- D6 - EPI - 13 Epidemiology (20)
- B6 - MKT - 13 Marketing Management (20)
- D7 - HI1 - 13 Health Information 1 (20)
- D7 - MT1 - 13 Medical Terminology 1 (20)
- D7 - DCO - 13 Disease Coding (20)
- D7 - MST - 13 Medical Statistics (20)
- D7 - PPR - 13 Professional Practice (60)
- D8 - PHI - 13 Public Health Information Management (20)
- D8 - MT2 - 13 Medical Terminology 2 (20)
- B8 - ENT - 13 Essentials of Entrepreneurship (20)
- D8 - PRO - 13 Project (40)

Elective modules:
Select one from the following:
- B7 - OPM - 13 Operations Management (20)
- D7 - MTR - 13 Medical Transcription (20)
Select one from the following:
- D7 - HI2 - 13 Health Information 2 (20)
- B7 - PRM - 13 Project Management (20)
Select one from the following:
- D8 - FHI - 13 Fundamentals of Health Insurance (20)
- B8 - HRM - 13 Human Resources Management (20)

Recommended full-time study path (4½ years):

Semester 1:
- C5 - ICO - 11, B5 - BM1 - 13, D5 - CS1 - 13

Semester 2:
- D5 - HB1 - 13, D5 - MDB - 13, D5 - CS2 - 13

Semester 3:
- A5 - IFA - 13, D6 - HB2 - 13, D6 - CHA - 13

Semester 4:
- D6 - HET - 13, D6 - EPI - 13, B6 - MKT - 13

Semester 5:
- D7 - HI1 - 13, D7 - MT1 - 13, elective (one of B7 - OPM - 13, B7 - MTR - 13)

Semester 6:
- D7 - DCO - 13, D7 - MST - 13, elective (one of D7 - HI2 - 13, B7 - PRM - 13)

Semester 7:
- D7 - PPR - 13

Semester 8:
- D8 - PHI - 13, D8 - MT2 - 13, elective (one of D8 - FHI - 13, B8 - HRM - 13)

Semester 9:
- B8 - ENT - 13, D8 - PRO - 13

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates are required to achieve a minimum grade of ‘D’ in five subjects.
2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

3) Applicants must have a pass in Biology or Double Sciences.

4) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

5) For enquiries and more information please visit our website: www.bothouniversity.com

Certificate in Child Care

Programme details:
The programme consists of 9 core (required) modules. The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
• D4 - ESE - 15: English Skills for Employability (20)
• D4 - ICC - 15: Introduction to Child Care (10)
• D4 - BCN - 17: Basic Computing and Numeracy Skills (10)
• D4 - CGD - 15: Children’s Growth and Development (20)
• D4 - GCH - 15: Guiding Children (10)
• D4 - CSF - 16: Child Safety (10)
• D4 - CCP - 16: Child Care Professional (20)
• D4 - ENT - 15: Entrepreneurship (20)
• D4 - PPR - 15: Professional Practice (Internship)(60)

Recommended full-time study path: 1 1/2 Years

Semester 1:
• D4 - ESE - 15, D4 - ICC - 15, D4 - BCN - 17, D4 - CGD - 15

Semester 2:
• D4 - GCH - 15, D4 - CSF - 16, D4 - CCP - 16, D4 - ENT - 15

Semester 3:
• D4 - PPR - 15

Admissions Criteria
Junior secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 3 equivalent may be considered under mature entry criteria.

Certificate Level 5 in Health Informatics

Programme details:
This programme provides job-focused training for specific roles or careers in health and health related occupations.

The Market survey established that demand for skilled workers in the field of health informatics (HI) is growing rapidly. The central issue is the lack of skilled employees who can manage health information in a systemic and professional way.

The Certificate in Health Informatics is designed for learners with little information technology or health informatics knowledge, and for the professionals with some health or IT background. The course will provide skills in the interdisciplinary field of health informatics within a management context, as well as build skills based on the students’ current area of expertise. If one is a health professional, they may need courses to increase their IT skills. If one is an IT professional, they may need courses that give them a better understanding of the health care system.

The purpose of the Certificate in Health Informatics is to provide personnel that are skilled enough for the compilation, safe keeping, processing and production of reports for a medical facility.

There are two modes of delivering the program.
Certificate Level 5 in Health Monitoring and Evaluation

Programme details:
This programme provides job-focused training for specific roles or careers in health and health related occupations.

The Market survey established that demand for skilled workers in the field of health monitoring and evaluation (HME) is growing rapidly. The central issue is the lack of skilled employees who can monitor health related programmes and evaluate the impact of their implementation in a systemic and professional way.

The Certificate in Health Monitoring and Evaluation is designed for learners with little or no experience in monitoring and evaluation. It caters for individuals without any prior work experience in the health sector and those who may have some work experience in the health sector but need to gain a relevant formal qualification that both enhances their career prospects and opens avenues for further studies in the discipline.

The purpose of the Certificate in Health Monitoring and Evaluation is to provide personnel that are skilled enough to apply health and monitoring techniques to monitor and evaluate health programmes to improve outcomes.

Entry Criteria: The minimum entry requirements are Form 5 passes in English and any science subjects (biology, chemistry, mathematics, physics or equivalent) OR relevant work experience in the health sector.

The programme is full time and is delivered onsite as Campus Learning Mode or online as Distance Learning (DL).

Programme structure

Semester 1
- ES - IMR - 15: Introduction to medical records (20)
- D5 - BPS - 15: Basic Professional Skills (BPS) (20)
- E5 - HIS - 15: Hospital Information Systems (20)

Semester 2
- E5 - ITP - 15: Industrial Training Practice (40)
- D5 - SBA - 15: Social Behavioral Approaches to Public Health (20)

Admissions Criteria

Senior secondary school leaving certificate such as BGCSE, LGCSE or equivalent with pass in English and Science subjects (Chemistry/Physics/ Maths/ Computer Science/Biology). Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 4 equivalent may be considered under mature entry criteria.
BSc (Hons) in Hospitality Management

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core Modules
• H5 - LOP - 14: Laundry Operations (10)
• H5 - HKP - 14: Housekeeping Operations (10)
• H5 - IHO - 17: Introduction to Hotel Operations (10)
• D5 - CS1 - 13: Communication and Study Skills 1 (20)
• H5 - KOP - 14: Kitchen Operations (10)
• H5 - BOP - 14: Bar Operations (10)
• H5 - FSE - 14: Food Service Operations (10)
• H5 - IFB - 14: Introduction to Food and Beverage (10)
• D5 - CS2 - 13: Communication and Study Skills 2 (20)
• C5 - ICO - 11: Introduction to Computers (20)
• B5 - BM1 - 13: Business Management 1 (20)
• A5 - IFA - 13: Introduction to Financial Accounting (20)
• B6 - MKT - 13: Marketing Management (20)
• B7 - SBM - 13: Small Business Management (20)
• H7 - HHR - 14: Hospitality Human Resource Management (20)
• H7 - TLE - 14: Travel and Leisure (20)
• B7 - CFI - 13: Corporate Finance (20)
• H7 - PPR - 17: Professional Practice (60)
• B8 - BRM - 13: Business Research Methods (20)
• B8 - STM - 13: Strategic Management (20)
• B8 - ENT - 13: Essentials of Entrepreneurship (20)

Elective Modules
Select one from the following (Sem3):
• B6 - RM1 - 15: Rooms Management 1 (20)
• B6 - FB1 - 15: Food & Beverage Management 1 (20)
Select one from the following (Sem4):
• B6 - RM2 - 15: Rooms Management 2 (20)
• B6 - FB2 - 15: Food & Beverage Management 2 (20)
Select one from the following (Sem5):
• B7 - RMG - 16: Revenue Management (20)
• B7 - ECI - 14: Environmental and Cultural Interpretations (20)
Select one from the following (Sem6):
• B6 - WBH - 14: Web-based Applications in Hospitality (20)
• B7 - CBT - 16: Community Based Tourism (20)
Select one from the following (Sem8):
• B7 - SMK - 13: Strategic Marketing (20)
• B8 - SET - 14: Sustainable Eco-Tourism (20)

Recommended full-time study path (4½ years):

Semester 1:
D5 - CS1 - 13, H5 - KOP - 14, H5 - BOP - 14, H5 - FSE - 14, H5 - IFB - 14
Semester 2:
H5 - IHD - 17, D5 - CS2 - 13, H5 - HKP - 14, H5 - LOP - 14, H5 - FRO - 17
Semester 3:
C5 - ICO - 11, B5 - BM1 - 13, elective (one of B6 - RM1 - 15 or B6 - FB1 - 15)
Semester 4:
A5 - IFA - 13, B6 - MKT - 13, elective (one of B6 - RM2 - 15 or B6 - FB2 - 15)
Semester 5:
B7 - SBM - 13, H7 - HHR - 14, elective (one of B7 - RMG - 16, B7 - ECI - 14)
Semester 6:
H7 - TLE - 14, B7 - CFI - 13, elective (one of B6 - WBH - 14, B7 - CBT - 16)
Semester 7:
H7 - PPR - 17

Semester 8:
B8 - BRM - 13, H8 - PR1 - 17, elective (one of B7 - SMK - 13, B8 - SET - 14)

Semester 9:
B8 - ENT - 13, B8 - STM - 13, H8 - PR2 - 17

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates are required to achieve a minimum grade of ‘D’ in five subjects.

2) Applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our website: www.bothouniversity.com

Certificate Level 3 in Rooms Operations

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- B4 - EE1 - 15: English for Employability 1 (10)
- B4 - FOO - 15: Front Office Operations (20)
- B4 - HPF - 15: Hotel Practical – Front Office (20)
- B4 - ML1 - 15: Maths Literacy 1 (10)
- B4 - EE2 - 15: English for Employability 2 (10)
- B4 - HKL - 15: Housekeeping and Laundry Operations (20)
- B4 - HPH - 15: Hotel Practical – Housekeeping and Laundry (20)
- B4 - ML2 - 15: Maths Literacy 2 (10)

Recommended full-time study path (12 months):

Semester 1:
- B4 - EE1 - 15, B4 - FOO - 15, B4 - HPF - 15, B4 - ML1 - 15

Semester 2:
- B4 - EE2 - 15, B4 - HKL - 15, B4 - HPH - 15, B4 - ML2 - 15

Admissions Criteria

Junior Secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria.

Certificate Level 3 Food and Beverage Operations

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the
credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- B4 - EE1 - 15: English for Employability 1 (10)
- B4 - FSO - 15: Food service Operations (20)
- B4 - HPS - 15: Hotel Practical - Food Services (20)
- B4 - ML1 - 15: Maths Literacy 1 (10)
- B4 - EE2 - 15: English for Employability 2 (10)
- B4 - KOP - 15: Kitchen Operations (20)
- B4 - HPK - 15: Hotel Practical – Kitchen (20)
- B4 - ML2 - 15: Maths Literacy 2 (10)

Recommended full-time study path (12 months):

Semester 1:
- B4 - EE1 - 15, B4 - FSO - 15, B4 - HPS - 15, B4 - ML1 - 15

Semester 2:
- B4 - EE2 - 15, B4 - KOP - 15, B4 - HPK - 15, B4 - ML2 - 15

Admissions Criteria

Junior Secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria. Admission preference will be given to those studying Home Economics.
Post Graduate Diploma in Higher Education

Programme details:
The programme consists of 6 core (required) modules. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
• G8 - LTA - 10: Learning, Teaching and Assessment (20)
• G8 - PPA1 - 15: Professional Academic Practice in Action 1 (10)
• G8 - QHE - 11: Quality Frameworks in Higher Education (20)
• G8 - ETE - 12: Educational Technology and e-Learning (20)
• G8 - RHE - 14: Research in Higher Education (20)
• G8 - CDD - 14: Curriculum Design and Development (20)
• G8 - PPA2 - 15: Professional Academic Practice in Action 2 (10)

Recommended full-time study path (1 Year):

Semester 1:
• G8:LTA - 10, G8 - PPA1 - 15, G8 - ETE - 12

Semester 2:
• G8 - QHE - 11, G8 - RHE - 14, G8 - CDD - 14
• G8 - PPA2 - 15 (10)

Admissions Criteria
1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.
2) For enquiries and more information please visit our website: www.bothouniversity.com
Master of Education in Higher Education

Programme details:
The programme consists of 9 core (required) modules. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- G8 - LTA - 10: Learning, Teaching and Assessment (20)
- G8 - PPA1 - 15: Professional Academic Practice in Action 1 (10)
- G8 - QHE - 11: Quality Frameworks in Higher Education (20)
- G8 - ETE - 12: Educational Technology and e-Learning (20)
- G8 - RHE - 14: Research in Higher Education (20)
- G8 - CDD - 14: Curriculum Design and Development (20)
- G8 - PPA2 - 15: Professional Academic Practice in Action 2 (10)
- G9 - CHE - 14: Contemporary Issues in Higher Education (20)
- G9 - GMH - 14: Governance and Management in Higher Education (20)
- G9 - DIS - 14: Dissertation (60)

Elective modules:
Select one from the following:
- B6 - OBE - 13: Organisational Behaviour (20)
- G9 - PTH - 14: Principles and Techniques of Counselling in Higher Education (20)
- G9 - GHE - 14: Globalisation and Higher Education (20)

Recommended full-time study path:
2 Years

Semester 1:
- G8: LTA - 10, G8 - PPA1 - 15, G8 - ETE - 12

Semester 2:
- G8 - QHE - 11, D8 - RHE - 14, G8 - CDD - 14, G8 - PPA2 - 15

Semester 3:
- G9 - CHE - 14, G9 - GMH - 14, <<Elective>>

Semester 4:
- G9 - DIS - 14

Admissions Criteria

1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.

2) For enquiries and more information please visit our website: www.bothouniversity.com

MSc in Computer System Management

Programme Details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided and independent combined); therefore a 10 credit module requires on average 100 hours of learning from the student.
Core Modules:
- G6 - DCN - 15: Data Communication and Networking (10)
- G6 - IWP - 15: Internet and Web Programming (10)
- G7 - SAD - 15: Systems Analysis and Design (10)
- G5 - SOE - 15: Software Engineering Foundations (10)
- G7 - MIS - 15: Management Information Systems (10)
- G6 - SQA - 15: Software Quality and Assurance (10)
- G9 - PRM - 15: Project Management (20)
- G9 - CNS - 15: Computer Network Security (20)
- G9 - RPP - 15: Research Methods and Project Planning (20)
- G9 - EAI - 15: Enterprise Application Integration (20)
- G9 - PWD - 15: Project Work and Dissertation (60)

Recommended Full time study path
(For IT Students: 1 ½ Years, For Non IT Students: 2 Years):

IT students are exempted from Semester 1.

**Semester 1:**

**Semester 2:**
- G9 - PRM - 15
- Elective 1 (G9 - EOT/ G9 - DBS/ C9 - OBI)

**Semester 3:**
- G9 - RPP - 15, G9 - EAI - 15,
- Elective 2 (C9 - IRD/ C9 - HRM/ C9 - ISM)

**Semester 4:**
- G9 - PWD - 15

Admissions Criteria

1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.

2) For enquiries and more information please visit our website: www.bothouniversity.com

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Master of Business Administration (MBA)

Programme details:
The programme consists of 11 core (required) modules and 8 Elective Modules. The Research Methodology is a pre-requisite for the Dissertation in the MBA Programme. Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student. The MBA Programme will be Block Release and Distance Learning.

**Core modules:**
- G9 - CBS - 17: Collaborative Business Strategies (10)
- G9 - MIS -17: Management Information System (20)
- G9 - MAC - 17: Management Accounting (20)
- G9 - PMT- 17: Project Management (10)
- G9 - MEC - 17: Managerial Economics (10)
- G9 - MGT - 17: Marketing Management (20)
- G9 - FMT - 17: Financial Management (20)
- G9 - DAS - 17: Decision Analysis (10)
- G9 - STM - 17: Strategic Management (20)
- G9 - BRM - 17: Business Research Methods (20)
- G9 - DIS - 17: Dissertation (60)

**Elective modules:**
- Select any two from the following:
  - G9 - IIA - 17: International Investment Analysis (10)
  - G9 - RMF - 17: Risk Management in Financial Institutions (10)
  - G9 - FMM - 17: Financial Markets and Treasury Management (10)
  - G9 - SMG -17: Strategic Marketing (10)
FACULTY OF GRADUATE STUDIES
AND RESEARCH (CONTINUED)

• G9 - NPD - 17: New Product Development and Management (10)
• G9 - OPS - 17: Operations Strategy (10)
• G9 - TPN - 17: Technopreneurship (10)
• G9 - BST - 17: Business Statistics (10)

Recommended full-time study path: 2 Years

Semester 1
• G9 - CBS - 17, G9 - MIS - 17, G9 - MAC - 17, G9 - PMT - 17

Semester 2
• G9 - MEC - 17, G9 - MGT - 17, G9 - FMT - 17, G9 - DAS - 17

Semester 3
• G9 - STM - 17, G9 - BRM - 17

Select any two of the following
• G9 - IIA - 17, G9 - RMF - 17, G9 - FMT - 17, G9 - SMG - 17, G9 - NPD - 17, G9 - OPS - 17, G9 - TPN - 17, G9 - BST - 17

Semester 4
• G9 - DIS - 17

Admissions Criteria
1) Applicants are expected to have completed any Bachelor’s Degree, preferably from a recognised institution.
2) Students should have at least 2 years of relevant work experience.
3) For enquiries and more information please visit our website: www.bothouniversity.com
1. Applying to Botho University

Before applying to Botho University, students are encouraged to take time out to familiarise themselves with all the programmes on offer. Applicants must meet all the relevant minimum requirements for the programme of study they wish to study. It is also important for applicants to assess whether the programme they choose interests them and that they want to make a career out of it. Our friendly Admission Team Counsellors will provide all the information needed about our programmes and also assist applicants to make an informed choice. Details on programmes are available on our website: www.bothouniversity.com

2. How to calculate points

The admission point system is used to measure your academic achievement based on your school-leaving results. Your school-leaving subject grades or percentages are converted into points as per the table (see Table 1) and based on your qualification. These points are added up to arrive at the number of points you have obtained.
3. Important points to remember when applying:

- All students can apply in person or using our online application form available on our website. Please read the “Steps to Apply” document available on our application portal before applying.

- Clear certified copies of all relevant educational certificates.

- Clear certified copies of Omang/passport/identity card.

- Please read our Fee Structure and Policy document available on our website before applying.
Botho University aspires to be the regional hub of academic excellence. In this regard the University has started attracting students beyond Botswana borders from countries such as Zimbabwe, Zambia, Lesotho, Swaziland, Liberia, Namibia etc. International students bring diversity to the student community at Botho University as well as allow for cross-cultural enrichment. At Botho University, the International Development Department is dedicated to international students’ welfare. The Department is responsible for spreading awareness about Botho University and its programmes internationally. The department is also responsible for international student enrolment providing all assistance in this regard from application to processing of study permits in liaison with relevant departments for services required by them after they enrol and arrive to study with Botho University in Botswana.

How to apply?

International students can apply online by visiting the Botho University website (www.bothouniversity.com) or by speaking to an Admissions Department representative. Depending on the programme of study, applicants will have to meet the admission criteria as specified in this programmes booklet and any pre-requisites required for specific programmes. In case the applicant’s country’s qualifications framework is not catered for in the admissions criteria, please contact the International Development Department for assistance.

Fee Details

Fee details are provided in the website: www.bothouniversity.com

However, international students fees may vary from the regular fees. Applicants are requested to contact the International Development Department for fee details relevant to their country and programme of study. The general fee policy is also applicable to international students.

Accommodation

Botho University is committed to providing international students safe, clean and comfortable accommodation. There is 24-hour power and water supply provided at halls of residence. The rooms are provided on a sharing basis with other international students to enable cross-cultural learning. Each apartment is furnished with a table, chair, cupboard and single bed. There is a kitchen, which the
International Students (Continued)

occupants of each house are expected to share. The kitchens are furnished with electric stoves and connection for basic cooking. There is also a 24-hour security guard to ensure that the occupants feel safe and secure at all times. There is a provision of Wireless Internet (WIFI) connection.

Local Transport

Accommodation for international students is located in central locations such that public transport in the form of minivans called ‘combis’ is easily available. The fares are nominal and it is a safe and reliable mode of transport. Another option is taxis which are also very popular but are a bit more expensive. Buses for travelling long distance and to remote villages are also available. For international students, the International Development Department assists with all information in this regard including route maps, fares etc.

On Arrival in Botswana

On arrival in Botswana, an officer from the International Development Department welcomes all international students. The Office along with the Student Affairs Department and the Office of Campus and Student Housing Management will ensure that international students settle in easily and quickly. It is the department’s responsibility that all international students feel at home and can fully concentrate on their studies.

Find out more about how you as an international student can study at Botho University, Botswana

Contact:
International Development Department

Email:
IDD@bothouniversity.ac.bw
Botho University offers quality support services and programmes that advance student access to learning, welfare, wellness and talent development through Student and Alumni Affairs Department (SAAD).

**Services offered by the various units of the department include:**

- **Career and Counselling Services**
  The unit is available to provide students with psycho-social support, career counselling and academic advising, to further students’ personal and professional development.

- **Special Needs Support**
  The Special Needs Unit is responsible for managing the welfare of students with special learning needs. The services provided include but are not limited to:
  - Special accommodation during exams
  - Classroom support
  - Resource Lab/Centre
  - Individual Education Plan (IEP)

- **Internships and Placement**
  The Placement and Internship Unit deals with connecting students with appropriate internship opportunities and assisting graduates in seeking employment.

- **Alumni Relations**
  The Alumni Relations Unit aims to foster a lifelong relationship between the university and its graduates. Its intention is to build strong networks with graduates, geared towards lifelong learning for alumni. Services rendered by this unit include:
  - Career Development Support
  - Lifelong learning
  - Opportunity to mentor university students
  - Alumni Community Impact Programmes
  - Stay connected facility
  - Career Fairs

- **Health and Wellness**
  The unit manages the health and wellness of students and staff. It manages the operations of the University clinic, HIV and AIDS policy, and medical emergency evacuations. Some of the services provided include:
  - Assistance with minor illness
  - Referrals to major clinics and hospitals
  - Management of HIV and AIDS interventions and campaigns.
  - Wellness programmes
Personal Development
This unit is mandated to teach students life skills. These skills will enable students to cope with tertiary life and life beyond the university. The Personal Development Unit manages and administers the following:

- Personal Development
- First Year Experience
- Mentorship
- Development Workshops
- Motivation Sessions
- Entrepreneurship Development
- Leadership Programme

Community Engagement
Botho University is committed to the improvement of people’s lives in various communities through skills development, entrepreneurship and community empowerment. This division encourages students to interact with communities in planning and implementing programmes and/or activities aimed at addressing the current demands and situations they are facing. The purpose of this partnership with communities is to improve the lives of people, empower communities to be self-reliant and to develop entrepreneurship skills. The division has an emphasis on instilling the values of volunteerism, Botho, spirit of giving and compassion.

Sports, Culture and Recreation
The unit seeks to contribute to academic performance and personal success by promoting welfare and wellness through talent enhancement and management. This unit has a variety of sporting and non-sporting clubs which seek to contribute to the development of each student in relation to the Botho Graduate Profile.
PROFESSIONAL QUALIFICATION TESTS

Botho testing centre (BTC) is a professional and secure environment providing access to certifications and qualifications that help develop individuals’ skills and knowledge. The centre has been operational since 2012 and has branches in Gaborone, Francistown and Maun. We offer a wide range of computer based examinations and also provide Proctoring services for various universities, with prior arrangement.

We are an authorized testing centre in partnership with PearsonVue, Prometric Academic and Prometric IT. We offer examinations such as those for TOEFL, GRE, PMI, CIMA, AAT, Cisco, Microsoft, Oracle, HP, VMware and many other leading global programmes.

Candidates wishing to write an exam can book online with either Prometric or PearsonVue, depending on the vendor for their certifications. Other candidates such as those of AAT, ACCA, CIMA and ICDL exams can schedule for their exams through the assistance of our qualified and friendly staff.

Maseru Campus Contacts:

Email:
augustin.minalkar@bothouniversity.ac.bw
kuena.mokuena@bothouniversity.ac.bw

Phone No:
Tel: +266 2224 7500 Tel/Fax: +266 2231 3521

Gaborone Campus Contacts

Email:
anish.george@bothouniversity.ac.bw

Phone No:
+267 363 5474/363 5463
Quality & Accolades

BQA Registered Institution
Registered and Accredited as an Education & Training provider by Botswana Qualifications Authority (BQA)

HRDC Registered Institution
Botho University is registered with the Human Resource Development Advisory Council (HRDC) of Botswana.

BOS ISO 9001: 2008 Certified Organisation
We are the only University in Botswana to be BOS ISO 9001:2008 certified - a clear indicator of our passion and commitment to quality. The ISO 9001:2008 certification is considered “hard to obtain and difficult to maintain” by some of its recipients.

PMR Africa Diamond Arrow Award 2015
Winner of the PMR Africa “Diamond Arrow Award” for excellence under the tertiary institutions category in Botswana as rated by organisations across Botswana.

ACCA Gold Partner
Botho University has been awarded “Gold” status by the Association of Chartered Certified Accountants (ACCA), UK.

AAT Best International Training Provider of the Year 2014
Botho University is the only institution in Botswana to be nominated and also to win this award.

Rated by African Quality Rating Mechanism (AQRM)
Botho University’s quality at programme level is rated “Good Quality” by the African Quality Rating Mechanism (AQRM), an initiative of the Commission of the African Union (AUC) to establish an African quality assurance system for higher education institutions.

Registered Institution in the Kingdom of Lesotho
Registered with Ministry of Education and Training and approved by Council on Higher Education, Kingdom of Lesotho
# Botho Graduate Profile

The Botho Graduate Profile (BGP) is a list of qualities that all Botho University graduates are encouraged to learn and imbibe before they graduate. The BGP is the mission for Botho University and places strong emphasis on graduate employability and on entrepreneurial spirit. The idea is to produce well-rounded graduates who are readily employable and also have the potential to generate employment by starting their own businesses.

## Career Traits

<table>
<thead>
<tr>
<th>Knowledgeable</th>
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<tbody>
<tr>
<td>Having expertise in at least one area, with a broad understanding of other disciplines.</td>
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<table>
<thead>
<tr>
<th>Hardworking</th>
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<tr>
<td>Motivated, result-driven and committed to delivering work of the highest quality both independently and in a team.</td>
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<table>
<thead>
<tr>
<th>Articulate</th>
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<tbody>
<tr>
<td>Able to communicate information eloquently, effectively and appropriately to any given audience.</td>
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<table>
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<tr>
<th>Innovative</th>
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<tbody>
<tr>
<td>Creative and always striving to improve existing ideas, processes and products to achieve better results.</td>
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<table>
<thead>
<tr>
<th>Entrepreneurial</th>
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<tr>
<td>Able to identify opportunities and take measured risk to create value.</td>
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## Personal Traits

<table>
<thead>
<tr>
<th>Ethical</th>
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<tbody>
<tr>
<td>Having unquestionable integrity and accountability.</td>
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<tr>
<th>Positive</th>
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<tbody>
<tr>
<td>Being friendly, helpful and optimistic.</td>
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<tr>
<th>Confident</th>
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<tbody>
<tr>
<td>Having high self-esteem with an ability to take decisions.</td>
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<table>
<thead>
<tr>
<th>Scholarly</th>
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<tbody>
<tr>
<td>Committed to lifelong learning and research, driven by the curiosity to acquire new knowledge.</td>
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## Social Traits

<table>
<thead>
<tr>
<th>Socially Responsible</th>
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<tbody>
<tr>
<td>Aware of one's responsibilities to the community, and appreciative and tolerant of all cultures.</td>
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</table>

<table>
<thead>
<tr>
<th>Environmentally Aware</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conscious of the impact of one's actions on the planet.</td>
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